

#### AP. 016

## **Advanced Phonics**

#### **Morpheme Structures**

Affix Sort

## **Objective**

The student will identify affixes.



- Header cards
- ► Word cards



#### Students sort words into words that have suffixes, prefixes, both prefixes and suffixes, and those that have no affixes.

- 1. Place header cards face up in a row. Place word cards face down in a stack.
- 2. Taking turns, students select top word card and read it.
- 3. Determine if the word has a prefix, suffix, both, or no affix.
- 4. Place under the corresponding header.
- 5. Continue until all word cards are sorted.
- 6. Peer evaluation



### Extensions and Adaptations

- Record sorted words and circle affixes.
- Identify the word and any affixes.
- Write other words and identify affixes.

## **Advanced Phonics**



header cards

# **Advanced Phonics**

AP. 016	Affix Sort
nonspecific	unsafe
illiterate	reappear
constantly	exclamation
knowledgeable	sleepier
word cards	<u> </u>

# **Advanced Phonics**

Affix Sort	AP. 016
unimpressed	restating
irresistible	indefinitely
uncle	mother
cable	empty
word cards	~

## Name

**AP.016** 

Affix Sort

AF. 010			
Prefix	Suffix	Both Prefix and Suffix	No Affix

# Name

Affix Sort

**AP.016** 

	Prefix	K	Word	Suffix
prehistoric	=	+		+
<u>miscalculated</u>	=	+		+
nonoperationa	,I <sup>—</sup>	+		+
<u>irresponsible</u>	=	+		+
<u>insecurity</u>	=	+		+
<u>disrespectful</u>	=	+		+
unequally	=	+		+
<u>decomposition</u>	=	+		+
<u>rededication</u>	=	+		+
unrecognizable	<b>—</b>	+		_+/

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## Name

AP. 016

Affix Sort

			Amx Sort
Prefix		Word	Suffix
_ =	_+		_+
_ =	_+		_+
	_+		_+
=	+		_+
	_+		_+
	+		_+
=	+		_+
	+		_+
=	+		_+
=	+		_+)