



### Double Time

#### Objective

The student will identify variant correspondences in words.

#### Materials

- ▶ Vowel spelling patterns for long vowel sounds tent card  
*Note: This is not a comprehensive listing of long vowel spelling patterns. These are the spelling patterns used in this activity.*  
*Copy on card stock, cut out, and fold in half.*
- ▶ Header cards
- ▶ Word cards  
*Laminate.*
- ▶ Vis-à-Vis® markers

#### Activity

**Students write corresponding spelling patterns for long vowels in multisyllabic words.**

1. Place header cards face up in a row. Place word cards face down in a stack. Place the tent card so each student can see it. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, students select the top card from the stack and read the word using the long vowel sound found at the bottom of the card (e.g., / ē /, b\_\_tw\_\_n, between).
3. Write the different vowel patterns in the blanks with the Vis-à-Vis® marker until the correct spelling patterns are determined (e.g., between). Note: Some words have three blanks, but only two spelling patterns. Refer to vowel spelling pattern tent card, as needed.
4. Place word card in column under matching header card.
5. Continue until all cards are sorted.
6. Point to and read words in entire column starting with header card.
7. Peer evaluation

/ā/
-----

/ē/
-----

/ī/
-----

/ō/
-----

/ū/
-----

vacate
--------

skipline
----------

ozone
-------

amuse
-------

/ā/	/ē/	/ī/	/ō/	/ū/
a	e	i	o	ew
a_e	ee	ie	o_e	u
ai	e_e	igh	oa	u_e
ay	ea	y	oe	ue
ea	y		ow	
	ie			
	ei			

b_e_tween
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#### Extensions and Adaptations

- ▶ Record words and circle the vowel spelling patterns.
- ▶ Identify vowel sound, write pattern, and sort.
- ▶ Write the correct vowel for the schwa sound (/ə/).
- ▶ Make other word cards.

# Advanced Phonics

AP. 004

Double Time

ew u u_e ue	o o_e oa oe ow	! !_e igh y	e ee e_e ea y !_e !_e	a a_e ai ay ea
/u/	/o/	/i/	/e/	/a/

Vowel Spelling Patterns for Long Vowel Sounds

Vowel Spelling Patterns for Long Vowel Sounds

/ā/	/ē/	/ī/	/ō/	/ū/
a a_e ai ay ea	e ee e_e ea y ie ei	i i_e igh y	o o_e oa oe ow	ew u u_e ue



# Advanced Phonics

Double Time

AP. 004

/ā/

header

/ē/

header

/ī/

header

/ō/

header

/ū/

header

header

header cards



# Advanced Phonics

AP. 004

Double Time

pl\_\_m\_\_t\_\_

/ā/

d\_\_br\_\_k

/ā/

r\_\_lw\_\_

/ā/

tr\_\_bl\_\_z\_\_

/ā/

v\_\_c\_\_t\_\_

/ā/

word cards - playmate, daybreak, railway, trailblaze, vacate



# Advanced Phonics

Double Time

AP. 004

c\_\_ling

/ē/

d\_\_l\_\_t\_\_

/ē/

l\_\_f\_\_

/ē/

b\_\_l\_\_f

/ē/

b\_\_tw\_\_n

/ē/



word cards - ceiling, delete, leafy, belief, between

# Advanced Phonics

AP. 004

Double Time

tw \_ l \_ t

/t/

sk \_ l \_ n \_

/t/

n \_ tt \_ m \_

/t/

f \_ n \_ t \_

/t/

h \_ l \_ t

/t/

word cards - twilight, skyline, nighttime, finite, highlight



# Advanced Phonics

Double Time

AP. 004

\_\_ z \_\_ n \_\_

/ō/

r \_\_ b \_\_ t

/ō/

h \_\_ m \_\_ gr \_\_ n

/ō/

\_\_ b \_\_

/ō/

sl \_\_ p \_\_ k \_\_

/ō/



word cards - ozone, rowboat, homegrown, oboe, slowpoke

\_\_tility

/ū/

curf\_\_

/ū/

contin\_\_

/ū/

am\_\_s\_\_

/ū/

b\_\_gle

/ū/



word cards - utility, curfew, continue, amuse, bugle

Name \_\_\_\_\_

Double Time

AP. 004

/ā/	1.					
/ē/	1.					
/ī/	1.					
/ō/	1.					
/ū/	1.					

rec\_\_pt

term\_\_t\_\_

upr\_\_t

g\_\_gantic

envel\_\_p\_\_

word cards - answers: receipt, termite, upright, gigantic, envelope



# Advanced Phonics

Double Time

AP. 004

maint\_\_n

estim\_\_t\_\_

n\_\_ture

breez\_\_

s\_\_weed

word cards - answers: maintain, estimate, nature, breezy, seaweed



pr\_\_ton

sh\_\_lders

\_\_niform

parach\_\_t\_\_

j\_\_el

word cards - proton, shoulders, uniform, parachute, jewel



Name \_\_\_\_\_

Double Time

AP. 004

banan\_\_  
/ə/

arithm\_\_tic  
/ə/

penc\_\_l  
/ə/

radi\_\_m  
/ə/

cal\_\_ndar  
/ə/

\_\_riginal  
/ə/

sens\_\_tive  
/ə/

probl\_\_m  
/ə/

\_\_nother  
/ə/

cany\_\_n  
/ə/

magnesi\_\_m  
/ə/

f\_\_miliar  
/ə/

# Advanced Phonics

AP. 004

Double Time


blank word cards

