



Root-A-Word

Objective

The student will identify words containing the same root.

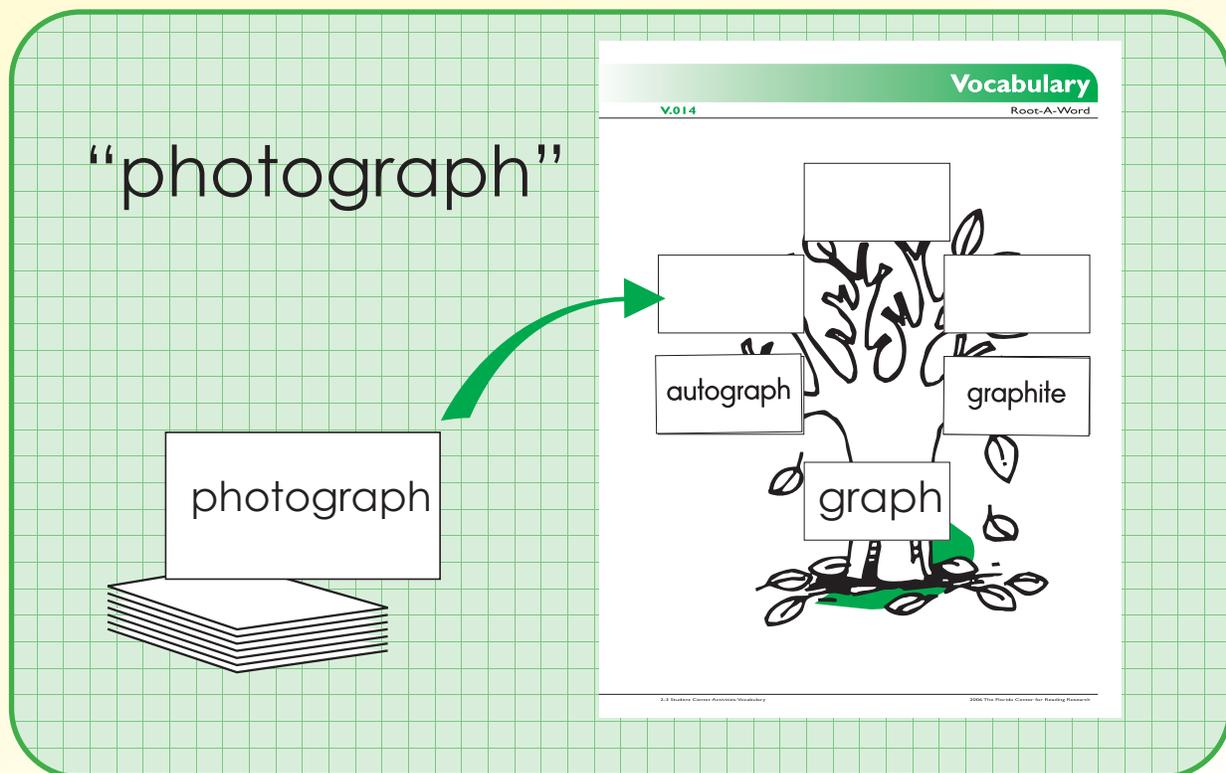
Materials

- ▶ Tree sort boards
- ▶ *Note: Roots used are port-carry, act-do, graph-write, tract-pull or drag.*
- ▶ Student sheet
- ▶ Word cards

Activity

Students identify and sort words by common roots.

1. Place the word cards face down in a stack. Place tree sort boards face up next to each other. Provide each student with a student sheet.
2. Working in pairs, student one selects top card and reads it (e.g., photograph).
3. States root portion of the word (i.e., graph).
4. Places word card on the tree sort board with matching root.
5. Reverse roles and continue until all words are sorted.
6. Record meaning of the root and words on student sheet.
7. Teacher evaluation



“photograph”

photograph

autograph

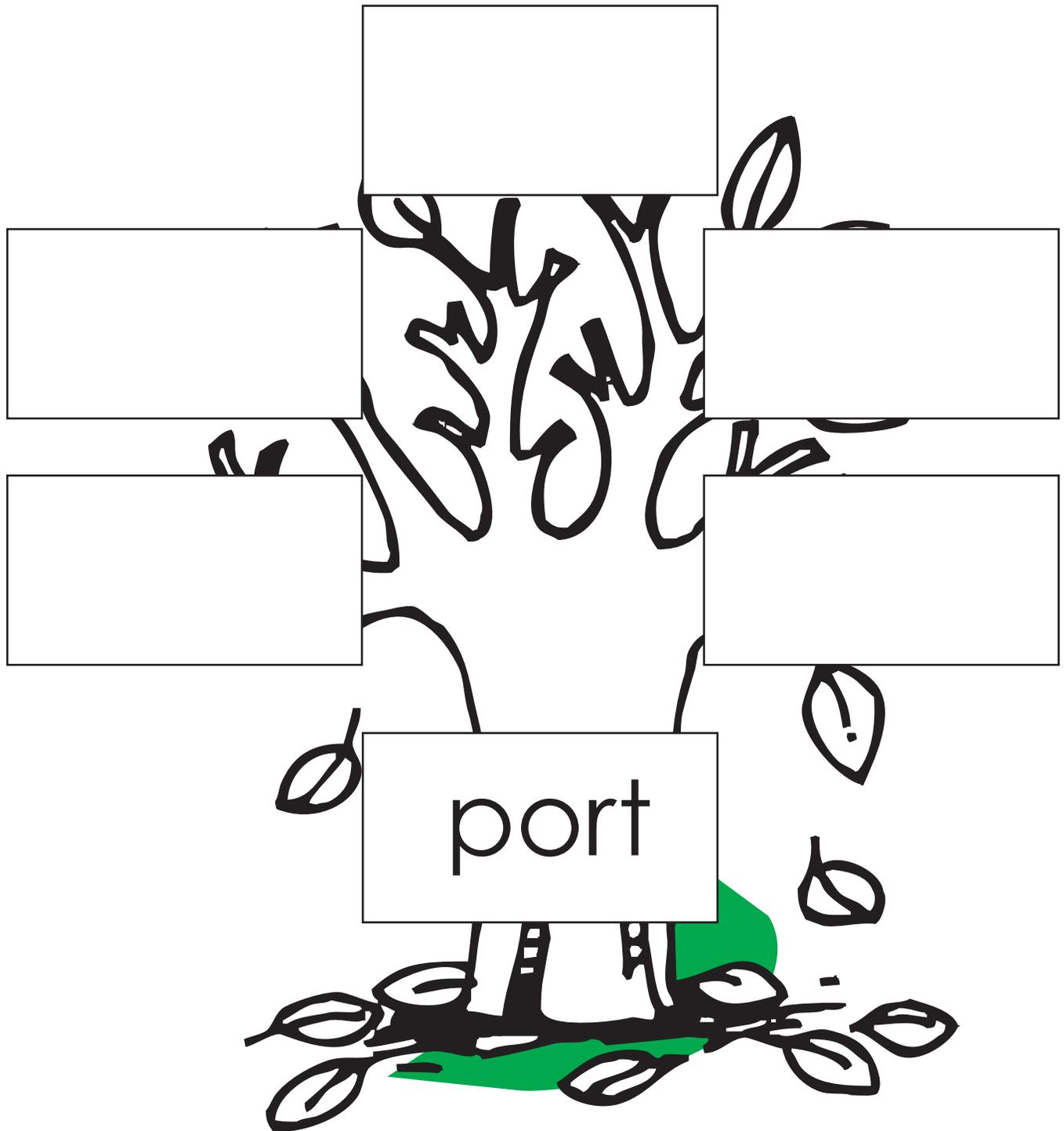
graphite

graph

Vocabulary
V.014
Root-A-Word

Extensions and Adaptations

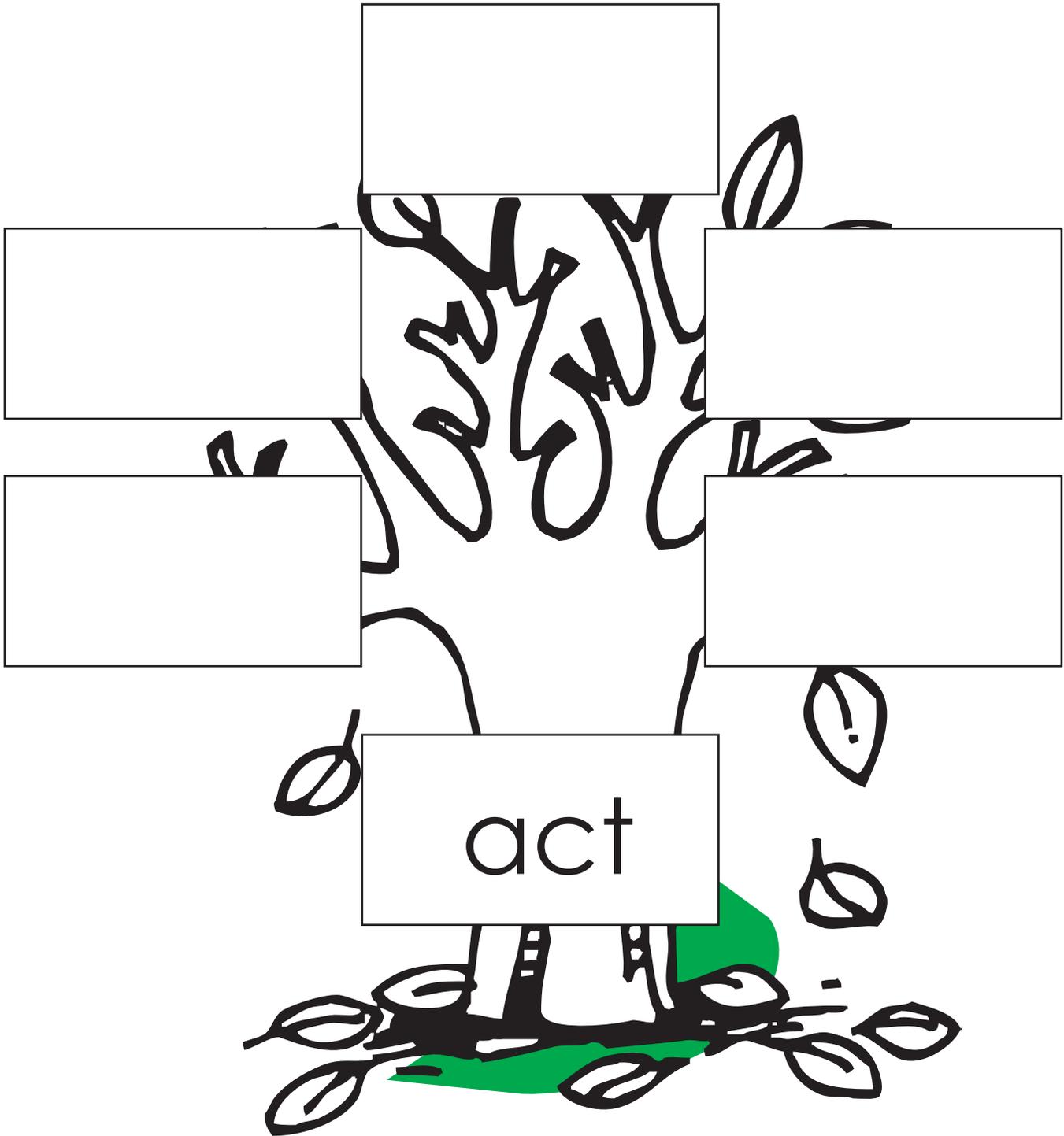
- ▶ Write other roots and related words.
- ▶ Play memory game with cards by matching words with the roots.

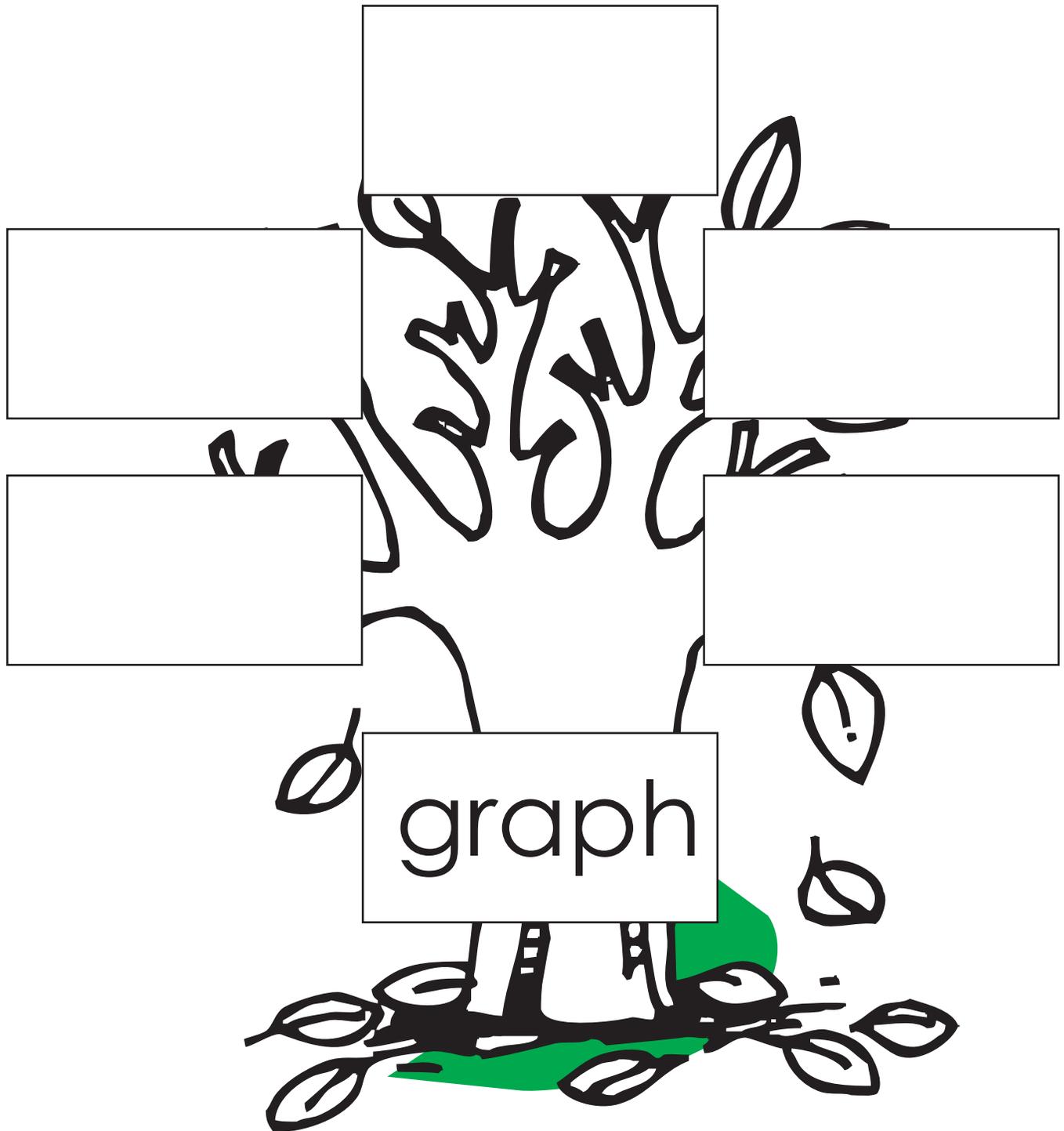


Vocabulary

Root-A-Word

V. 014

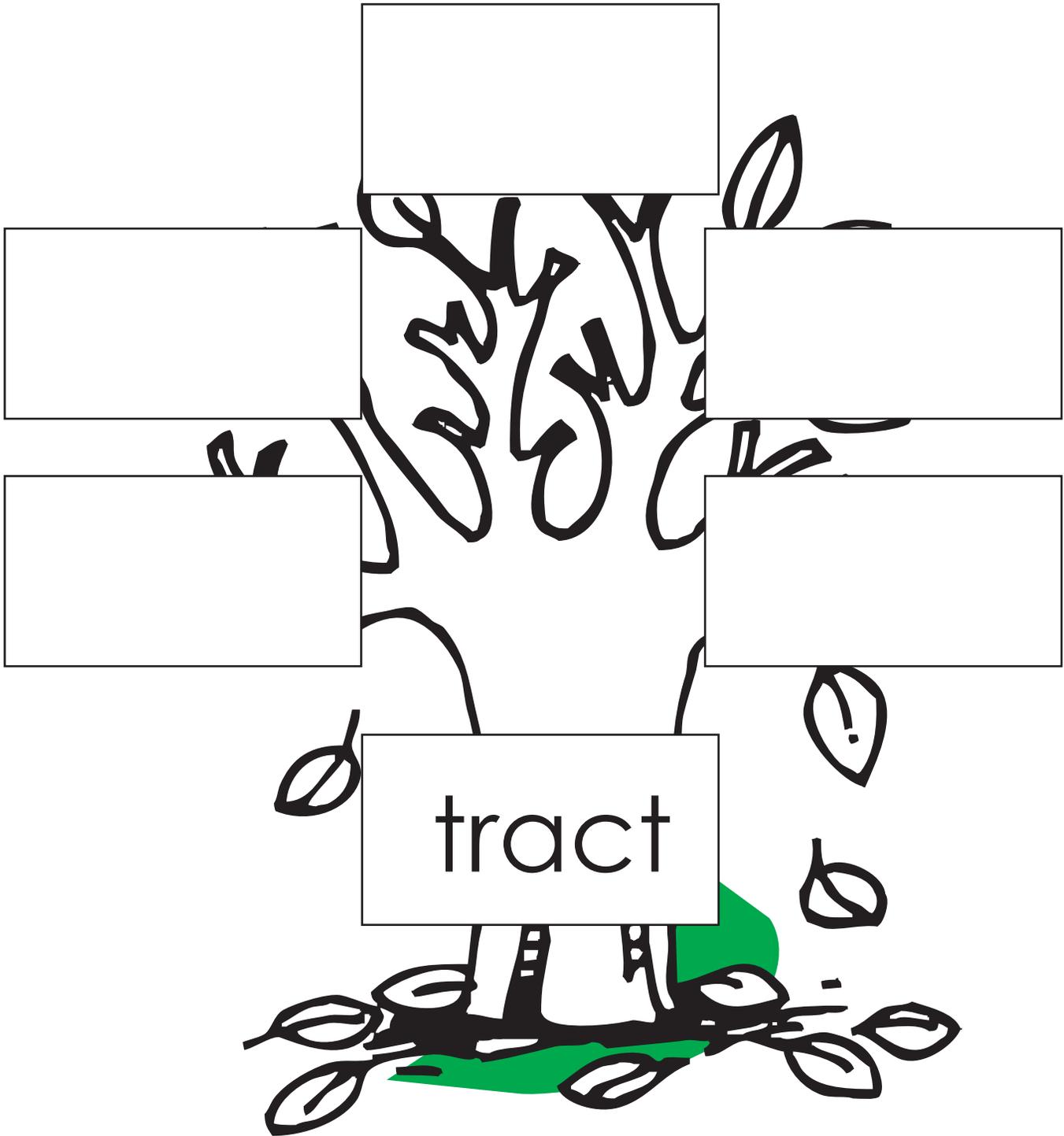




Vocabulary

Root-A-Word

V. 014



Vocabulary

V. 014

Root-A-Word

extract	tractor	attract
contract	subtract	react
activity	actor	activate
action	transport	import
support	portable	transportation
photograph	autograph	biography
digraph	graphite	



Name _____

Root-A-Word

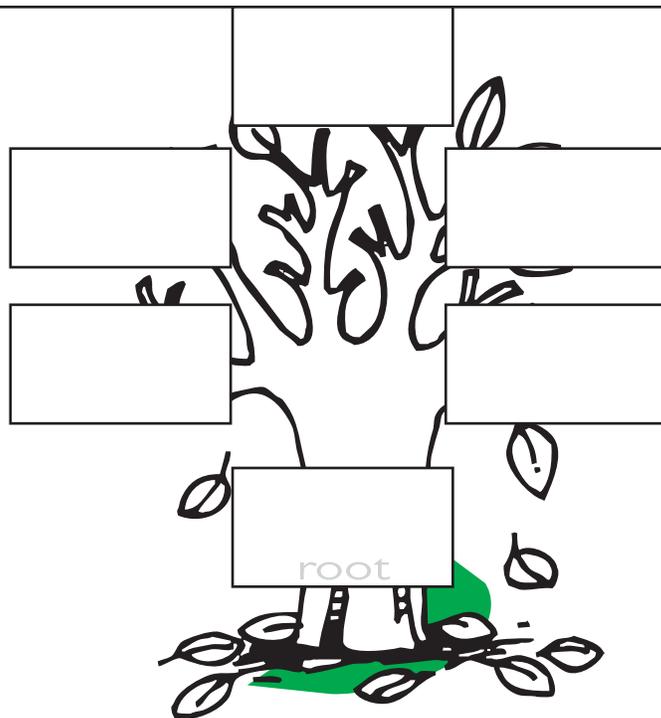
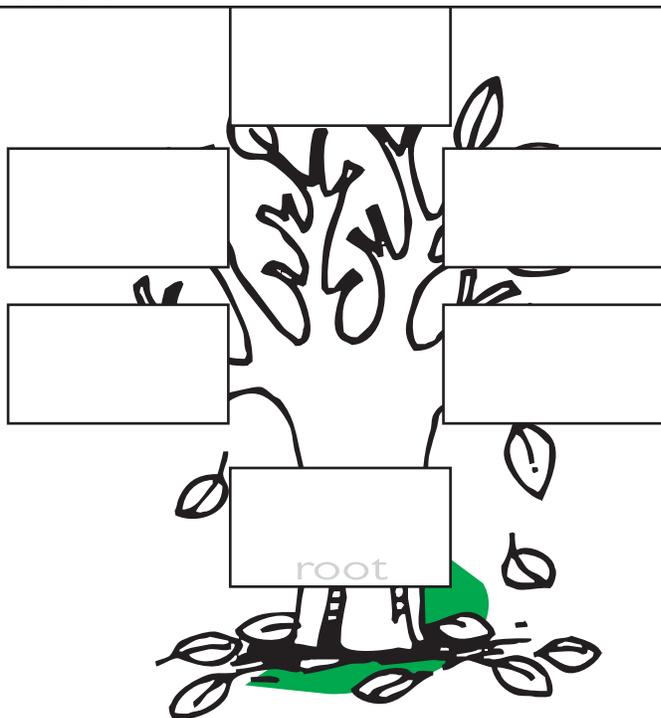
V. 014

port	meaning				
act	meaning				
graph	meaning				
tract	meaning	1.	2.	3.	4.

Name _____

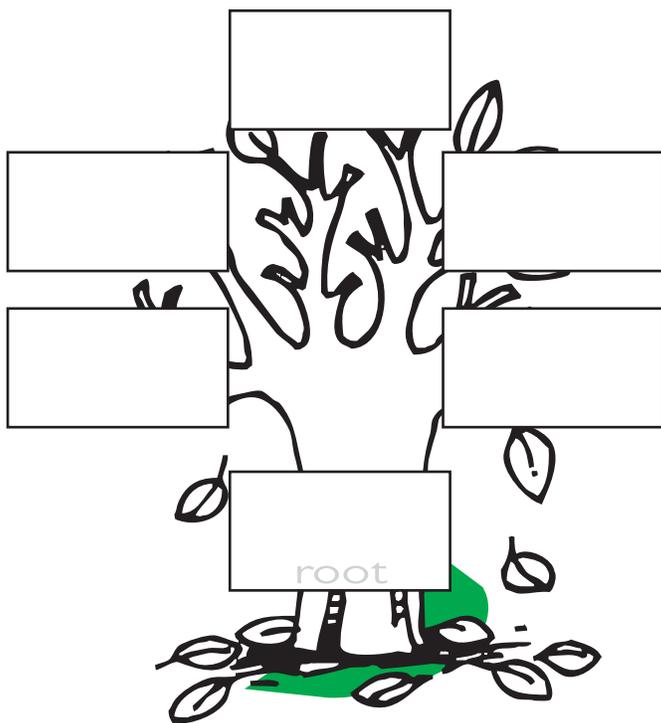
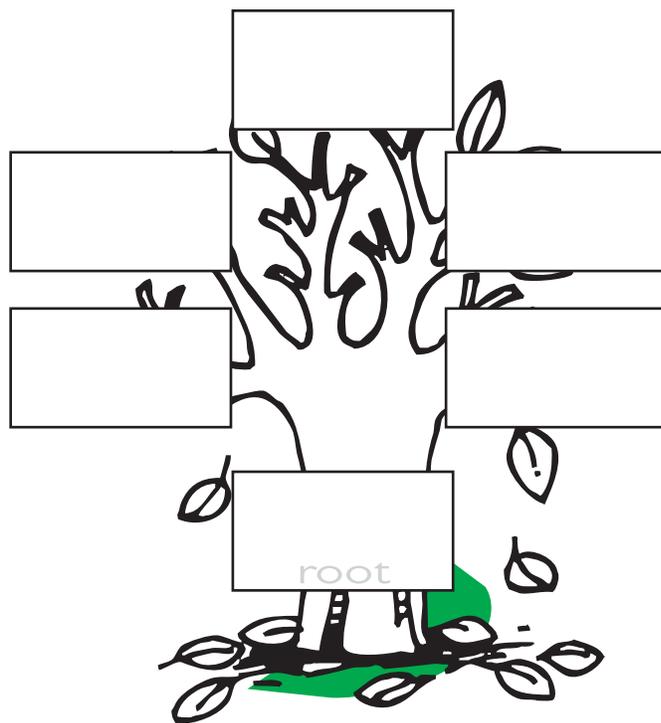
V. 014

Root-A-Word



meaning

meaning



meaning

meaning

Name _____

Root-A-Word

V. 014

	meaning				
	meaning				
	meaning				
	meaning	1.	2.	3.	4.